

## Geography Alive: Stage 1 Geography (Unit 3)

Lesson 4: Local places and Aboriginal people		
<p><b>Content focus:</b></p> <p>In this lesson students will investigate local places of Aboriginal significance, and the accessibility of these places. Of particular interest is the modes of transport used by Aboriginal people.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>IWB and internet</li> <li>Historical photographs of the local area (before large-scale urban development)</li> <li><a href="#">Teaching Resource: Aboriginal Transport' PowerPoint</a></li> <li>Base map of the local area</li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>What was the local area like when Aboriginal Australians occupied the land before the arrival of Europeans?</li> <li>How did Aboriginal people move from place to place?</li> <li>How are people connected to places?</li> <li>What factors affect people's connection to places?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>demonstrates an understanding of what the local area was like in the past</li> <li>describes features of places and the connections people have with places</li> <li>communicates geographical information and uses geographical tools for inquiry.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li><b>Step 1:</b> Explain to students that their local area was different when Aboriginal people lived in the area thousands of years ago. Show students a picture of a traditional Aboriginal home (from Lesson 2) and ask students to suggest how they think the land may have been different?</li> <li><b>Step 2:</b> Show students historical photographs of their local area before large-scale urban development occurred. Discuss what they can see/cannot see. What is similar/different to the land now? What would a map of the area look like as compared to now? Create one as a class.</li> <li><b>Step 3:</b> Discuss accessibility of places for Aboriginal people thousands of years ago. Discuss transport, distance, time and technology. Identify the main differences between then and now. Use the <i>Teaching Resource: Aboriginal Transport PowerPoint</i> for some images to help promote discussion.</li> <li><b>Step 4:</b> Ask students to draw their own image of their local area before settlement, when only the Aboriginal people used the land. Leave key words up as a stimulus for ideas such as bush, campfires, huts, and rock paintings.</li> <li><b>Step 5:</b> Display students' artworks.</li> </ul>